

At West Cornforth Primary School, we are Sports Superstars. We want our children to feel comfortable and confident when taking part in physical education and sport. We want our children to love sport and have a positive experience with it, with the aim to let the children have no limits to what their ambitions are when they grow up. We want children to have the aspiration to become professional sport athletes, Olympians and medal winners.

## West Cornforth Primary School Sport Premium Evidence and Review 2022/2023

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul> <li>Bought into Go Well.</li> <li>Transport to and from events.</li> <li>CPD Training for school PE Coordinator and PE Coach.</li> <li>Swimming Lessons</li> <li>Playground equipment.</li> <li>New sports equipment.</li> <li>Spennymoor Town Football Club provided after school sessions for KS2.</li> <li>Sporting residential for Y5 and Y6.</li> <li>Sports kit i.e. football kits, athletic kits.</li> </ul>	<ul> <li>Whole Staff CPD: all staff need to be confident when teaching PE and sport.</li> <li>Active 30: Implement new activities to run alongside the existing ones to ensure provision for 30 active minutes every day.</li> <li>Playground equipment to enhance our outdoor area, equipment to remain outside and not to be mixed with PE equipment from the PE cupboard. Outdoor Area Expansion, looking at maximising time outside for whole school improvement (play time, lunch time, lessons, active 30)</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes</b> /No

## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23	Total fund allocated: £17,470	Date Upda	ted: 03.07.2023	
Key indicator 1: The engagement recommend that primary school cl	Percentage of total allocation:			
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Bought into the Go Well service level agreement	In the past we have partnered up with Go Well who have now rebranded as Go Well. This is increase intra and inter school competitions for the children to experience competing against other schools. To provide a range sporting festival and aim to provide an opportunity for every child to have a positive experience of school sport/physical activity. The environment and style of festival is adapted to suit differing confidence, competence and motivations.	£3000	Children have benefited with activity levels due to many resources that are a provide through the Go Well website. Furthermore, as well as providing staff with wider curriculum knowledge and help. The PE Coordinator has liaised with other subjects leads on active 30 during Go Well meetings sharing helpful best practices and create not only an active school but a partnership too.	This is sustainable and has been sustained until 2022. The head teacher and PE coordinator agree this helps to provide the children with the best activities for 30 active minutes each day.  To review in September.
Outdoor playground equipment for breaktimes.	Give opportunities for children to from Years 1-6 to hit their Daily 60 of exercise per day. Link to the Olympics Tokyo 2020.	£500		

<b>Key indicator 2:</b> The profile of PE improvement	EGO WELLA being raised across the	school as a	tool for whole school	Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Bought into the Go Well service level agreement	As in previous years, we have partnered with the Go Well to help with all aspects of sport with in our school		benefited from buying into this package, as all children from reception to Y6 have been able to take part in an inter school sports event (all events	This is sustainable and has been sustained until 2023. The head teacher and PE coordinator agree this helps to provide the children with the best activities for 30 active minutes each day.
Transport to and from events	We have spent money on transport to and from events.	£600	competitions and skill-based	The high cost of transport may be difficult to sustain. We hope to find alternatives to save on the cost, for

			example bus sharing with other schools or training staff to drive the mini bus at Cornforth House which is available to use for the price of petrol.
PE.	We have used some of the budget to enhance the children's sport equipment for the playground and for PE. This equipment is then looked after by the Active 10 team and PE equipment is stored away by Miss Cameron and Mr Whitelock only.	with engaging activities by using the resources as a base for games and links. This also will help with any behaviour issues on the yard due to boredom.	This is highly sustainable as the cards are now bought and will be in school for years to come with the aim to make more staff aware and confident in using them to engage and children in different forms of activities during lessons using these resources as ideas
Use of new sports kit for events/trips.	We have used some of the budget to help the children feel a part of the school whilst they are out on trips/sporting events by wearing the school kit.	Children feel a sense of belonging when they are representing our school by wearing the new embroidered kits.	To review in September.

Key indicator 3: Increased confident	ence, knowledge and skills of all	staff in teaching	PE and sport.	Percentage of total allocation:
				32.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD training for school PE Coordinator	During the year Miss Cameron and Mr Whitelock has attended several CPD courses on a variety of activates, to ensure he has all the skills required to do the best job possible.	£500	Miss Cameron and Mr Whitelock attended courses for both PE curriculum and extra-curricular sport. This has led to him becoming more confident in areas he has previously struggled with and has greater knowledge and skills in a wide range of sports.	This is sustainable as the things learnt have been recorded, so that they are always there to reflect upon in years to come.
Bought into the Go Well service level agreement	As in previous years, we have partnered with the GO WELL to help with all aspects of sport within our school.	£3000	The Go Well offer CPD courses for all teaching staff on a range of sporting and PE topics which benefit all members of staff including teachers, teaching assistants and all other staff. As well as this, they provide resources for all areas of sport in school. All of the above have helped to create staff that are capable, confident, motivated and skilled in sport and PE.	This is sustainable and has been sustained until 2023. The head teacher and PE coordinator agree this helps to provide the children with the best activities for 30 active minutes each day.  To review in September.

Staff CPD delivered by Mr Whitelock and Miss Cameron		£0	confident in delivering PE lessons to early years using this as a tool to shape and	This is highly sustainable as the cards are now bought and will be in school for years to come with the aim to make more staff aware and confident in using them to engage and children in different forms of activities during lessons using these resources as ideas.
Swimming Time	We have continued to swimming lessons this year, Year 3 and 4 go swimming every week.	£2000		This is highly sustainable and has been sustained at least till 2020 as we have bought in to this agreement again. The head teacher and PE Coordinator both agree that the partnership provides the school with the ability to learn and try new sports and skills.  To review in September.

Key indicator 4: Broader experien	nce of a range of sports and activi		This has enabled to give children the chance to swim for longer and at an earlier age meaning that those who have never been taken by parents or carers have more chance of passing their NCWS.	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Bought into Go Well Service level agreement	As in Previous year we have partnered with the GO WELL to help with all aspects of sport with in our school	£3000		This is highly sustainable and has been sustained until 2023. The head teacher and PE coordinator agree this helps to provide the children with the best activities for 30 active minutes each day.
Transport to and from events	We have spent a considerable amount of money on transport to and from events.	£600	During the Go Well events, there are some events that encourage children to take part in new sports. These include sports like golf, judo, gymnastics and outdoor activities. These events have given children the opportunity to learn new sports which they may choose to pursue in the future.	The high cost of transport may be difficult to sustain. We hope to find alternatives to save on the cost, for example bus sharing with other schools or training staff to drive the mini bus at Cornforth House which is available to use for the price of petrol.
Swimming Lessons	We have continued to swimming lessons this year, Year 3 and 4 go swimming every week.	£2000	swimming lessons and time in water this year. We have been able to cater for our SEND children with more complex needs this year, the swimming baths used	This is highly sustainable as the PE Coordinator and Head Teacher have discussed this and decided to carry on with these lessons after a high majority of children have passed their NCWS before entering Y5.

			everyone else.  This has enabled to give children the chance to swim for longer and at an earlier age meaning that those who have never been taken by parents or carers have more chance of passing their NCWS.	
Spennymoor Town Football Club	Spennymoor Town have delivered football sessions to KS2 after school.	£500		The cost may be difficult to sustain in the future with current cuts however they have offered free taster sessions to children who have taken part in the club to ensure external links.
Robin Wood	Year 5 and 6 children went to Robin Wood to take part in sport/ outdoor adventure activities. This was a residential for the children.	£10,000	take part in other sports that may not be available to them in the local area. They	This is highly sustainable as the PE Coordinator and Head Teacher have discussed this and decided to carry on with the residential as it broadens the children's experience and gives them the opportunity to try different sports.
Key indicator 5: Increased partici	I	Percentage of total allocation:		
		1		35.2%
School focus with clarity on intended	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

impact on pupils:			
Bought into Go Well service level agreement	As in previous years, we have partnered with the Go Well to help with all aspects of sport within our school	attended many inter school	Coordinator both agree that the Go Well provide a diverse, exciting and enriching events
Transport to and from events	We have spent a considerable amount of money on transport to and from events to ensure a wide range of children of all abilities have had the chance to take part in sport outside of school.		The high cost of transport may be difficult to sustain. We hope to find alternatives to save on the cost, for example bus sharing with other schools or training staff to drive the mini bus at Cornforth House which is available to use for the price of petrol.

Swimming Time	We have continued to swimming lessons this year, Year 3 and 4 go swimming every week.	Due to giving more children swimming lessons and time in water this year. We have been able to cater for our SEND children with more complex needs this year, the swimming baths used have ensured all equipment needed has been provided for these children to ensure they have the same swimming lessons as everyone else.	Teacher have discussed this and decided to carry on with these lessons after a high majority of children have passed their NCWS before
Spennymoor Town Football Club	Spennymoor Town have delivered football sessions to KS2 after school.		The cost may be difficult to sustain in the future with current cuts however they have offered free taster sessions to children who have taken part in the club to ensure external links.