Newsletter 26th May 2022



Nursery



Pupil of the Week

Pupil of the Week is Isla-Mae Weir for her excellent counting skills AND number formation whilst completing independent maths tasks during free choice.

Reception



Pupil of the Week

Pupil of the Week is Amelia Taylor for trying her best in all that she does.

Today we have released our butterflies into their natural environment. It has been amazing to watch how they have changed during these last 5 weeks. Next half term our topic will be 'Traditional Tales'.



Pupil of the Week

Pupil of the Week is Noah Kays for excellent investigation and questioning skills in English.

The children in Year 1 have enjoyed learning about Queen Elizabeth and her Platinum Jubilee this week. Their favourite day was the tea party and wearing red, white and blue.

Year 2

Pupil of the Week

Pupil of the Week is Layla Ferguson for bringing her reading book back every day this half term.

Our school trip is now live on Parent Pay, if you are having any issues with accessing Parent Pay please send me a message. If your child needs a school packed lunch please let me know via Class Dojo.

Year 3



Pupil of the Week

Pupil of the Week is Archie Braithwaite for his great ideas during lessons.

Year 3 Visit to RSPB Saltholme Friday 1st July.

Year 4



Pupil of the Week

Pupil of the Week is Shaun Robert Hutchison - For asking and answering thoughtful questions on our Anglo-Saxons trip









Year 5



Pupil of the Week

Pupil of the Week is Harleigh Cooke for always being a kind friend to everyone in class five. She is always respectful and caring towards everyone in school.

Year 6



Pupil of the Week.

Pupil of the Week is Holly Walker - For ALWAYS being a fantastic role model to her peers.

Headteacher's Awards

Edward Dennison deserves special recognition for always having a positive attitude when participating in after school activities.

Jacob Knowles deserves an award for standing up in front of the school and talking about his roles and responsibilities at home. He showed a great amount of confidence.

Miss Cameron and Mrs. Goldsmith deserve a pat on the back for organising the KS1 SATS.

School News

Staffing Changes

Mrs Cunliffe is leaving us, at the end of this academic year, to explore pastures new. On behalf of the school community, I would like to thank her for the time, support and dedication she has given to our fantastic school over the years. I have thoroughly enjoyed working with her and hope she enjoys her new career path.

I am proud to inform you, following the recruitment day yesterday, Miss Gregg has been appointed as our new Deputy Head. She will start her new post when we return to school in September.

Children and parents will be informed of specific staffing arrangements after half term.

Half Term Holiday

School closes today and reopens Monday 6th June 2022. On behalf of the staff and governors, I hope you all have a great Jubilee weekend.

Pop up Charity Shop

Our first charity shop will be open **June 10**th **2022 at 9:30am**. Year six will manage and organise the shop. Please send donations to school after half term.

Class Visits

Class 2 Visit to Hardwick Hall 15th June 2022 - £10

Class 1 Visit to Beamish Museum 17th June 2022 - £10

3-year-old Nursery visit to Hall Hill Farm 5th July 2022 - £16.50

Please pay school visit money via Parent Pay. Thank you.

School Uniform

Children are expected to wear full school uniform (including dark coloured shoes) unless it is a P.E day. Cropped t-shirts should not be worn for P.E.

Year 2 SATs

The SATs are over for another year. Years two and six deserve a big 'WELL DONE' for displaying sensible attitudes and trying their very best.

Bruce's Corner

Last weekend, I visited my old pal Biff. We had a great time catching up and playing ball games together. In this picture, we were enjoying a wrestling match on the mat.

Remember, if you are going out to the park, or calling for your friends, always tell a trusted adult where you are going. Do not go with any strangers! I want to see you back to school safe and sound, after half term.



Mr Gough's Music

Maestros 7

Year 1

Noah Kay's

Olivia Stephenson-Brough

Year 2

Charlie Dyce

Charlie Wadge

Year 3

Sophia Cummings

Poppy Hodgson

Year 4

Dean Howe

Ellis Stanley

Year 5

Amelia Metcalfe

Alfie Watson-Allen

Year 6

Jacob Yates

Aaliyah Ferguson

School News

Parking Problems

Please park respectfully, when dropping off or collecting children from school. Do not obstruct residents' drives or block the school gate/library area.

Thank you.

Staying Safe Online

CEOP

Reporting and blocking on social media:

Social media platforms have measures in place to help you if there are people or things online that upset or worry you.

https://www.thinkuknow.co.uk/11_18/lets-talk-about/online-safety/reporting-and-blocking/

You can report concerns to CEOP here: https://www.ceop.police.uk/ceop-reporting/

Mr. Whitelock's Sports Superstars

Rec

Ella Miles

Fox Hindmarsh

Year 1

Max Tamtam

Aiden Wells

Year 2

Alfie Evans

Amelia Smith

Year 3

Sophia Cummings

Niamh Mitford

Year 4

Ellis Stanley

Max Taylor

Year 5

Lewis Cain

Amelia Casson

Year 6

Oliver Norris

Ava Ridley



West Cornforth Podcast

Check out our Whispers Around West Cornforth Primary School podcast to hear about what has been going on around school this week.

Podcasts can be found on the school website.



Sky Access All Arts

We will be taking part in a week-long creative journey through the arts by taking part in Sky Access All Arts week from June 6th – June 10th. Each class will focus on a different area of the arts such as:

Marks: 2D Mark Making and 3D Mark Making; Words: Poetry and Storytelling; Sounds:

Singing and Instruments; Moves: Movement and Drama; Images: Film and Photography. We will learn through 4 simple steps and discover, explore, make and share our work and ideas.

We are looking forward to seeing all of the wonderful work produced!



Mrs Brown has signed us up to participate in the National Theatre's Story Seekers adventure; an oracy and creative literacy project.

Year 2 and Year 6 will be involved with the project; they will work collaboratively to produce a story both on paper and film. The children will work with professional storytellers, as well as Mr Gough.





papertraildesign.com

Well done to our girls' football team who have secured a place in the semi-finals of the Go Well Girls' Football Tournament.





Special Educational Needs and Disabilities (SEND) Updates

Upcoming Events and Information

Most upcoming events are being advertised on social media <u>Durham SEND Information</u>, <u>Advice, Support Service | Facebook</u> This is the link to the page and there is also an Autism Hub group <u>Durham SENDIASS Autism Hub | Facebook</u> which promotes not just the Autism Hub events, but also other events going on across the county.

There is a mailing list for parents/carers to join. To become part of the mailing list, email: ann.connor@durham.gov.uk and ask to be added to the mailing list. You will then get any information emailed directly to you.

SEND Green Paper Consultation - Share your Views!

Share your views on the recent government's SEND and alternative provision green paper. This sets out government's vision for a single, national SEND and alternative provision system that will introduce new standards in the quality of support given to children across education, health and care.

You are invited to attend a local question and answer event and to complete a Durham survey to help us to develop a Durham response to the green paper. Alternatively, you can respond to the government's consultation directly.



To book a place at a Durham County Council event or take part, go to Special Educational Needs and Disabilities (SEND) Review: Right support, right place, right time.

The Department for Education has published accessible versions of the green paper alongside other resources on the government website https://www.gov.uk/government/consultations/send-review-right-support-right-place-right-time including:

- a full British Sign Language version to support those who are deaf or have a hearing impairment
- an easy-read version to support those with learning disabilities
- a guide to help children and young people with SEND or those in alternative provision to understand the green paper and respond to the consultation

SEND Coffee Morning

We are holding an informal coffee morning on Monday 13th May from 9am for parents and carers of children with SEND. Invites will be sent out after half term. Laura Redhead (Occupational Therapist) from Sensory Worx, Lindsay Carmichael (Advisory Inclusion Teacher) from Durham County Council SEND and Inclusion Team) and a member of staff from Durham SEND Information Advice and Support Service (SENDiass) will be there alongside Miss Gregg (SENCO).



The coffee morning will be a chance for parents, carers, staff and professionals to meet and have informal discussions. It will be useful to have discussions and gather views on SEND support at West Cornforth Primary School, as well as find future requests for coffee morning support. It is a great chance to meet with professionals and other parents and carers. There will be coffee, tea and biscuits on offer, so please come along if you're free!

Lindsay Carmichael (Advisory Inclusion Teacher) has a role within the Cognition and Learning Team at Durham County Council. She will be available to network with parents/carers to discuss your child's individual needs. As a school, we are working with the cognition and learning team to support a number of children in school.

Definition of Cognition and Learning

Cognition is the process of acquiring and understanding knowledge through our thoughts, experiences, and senses.

Learning involves acquiring knowledge and skills through experience, study, or being taught.

Cognition and learning rely on each other. Learning requires cognition and cognition involves learning. Whenever our senses experience something new we go through a series of cognitive processes, which are the processes that result in learning.

What are cognition and learning needs?

Cognition and learning difficulties cover a wide range of needs and abilities. Cognition and learning difficulties may affect all areas of the curriculum. However, cognition and learning difficulties may only impact on specific areas such as reading, writing, spelling and/or mathematics.

Miss Gregg is our school SENCO. if you would like to speak to her about your child's special educational needs, please contact the school office to arrange an appointment. Miss Gregg is available to contact via your child's Class Dojo account.