

Resource

Booklet

29.6.20



Year 3

Name: _____

Inventing New Similes

Have a look at these well-known similes and think up some new up-to-date versions...

1. As happy as a pig in mud.

New version: As happy as...

2. As fresh as a daisy.

New version: As fresh as...

3. As busy as a bee.

New version: As busy as...

4. As cool as a cucumber.

New version: As cool as...

5. As clean as a whistle.

New version: As clean as...

6. As flat as a pancake.

New version: As flat as...

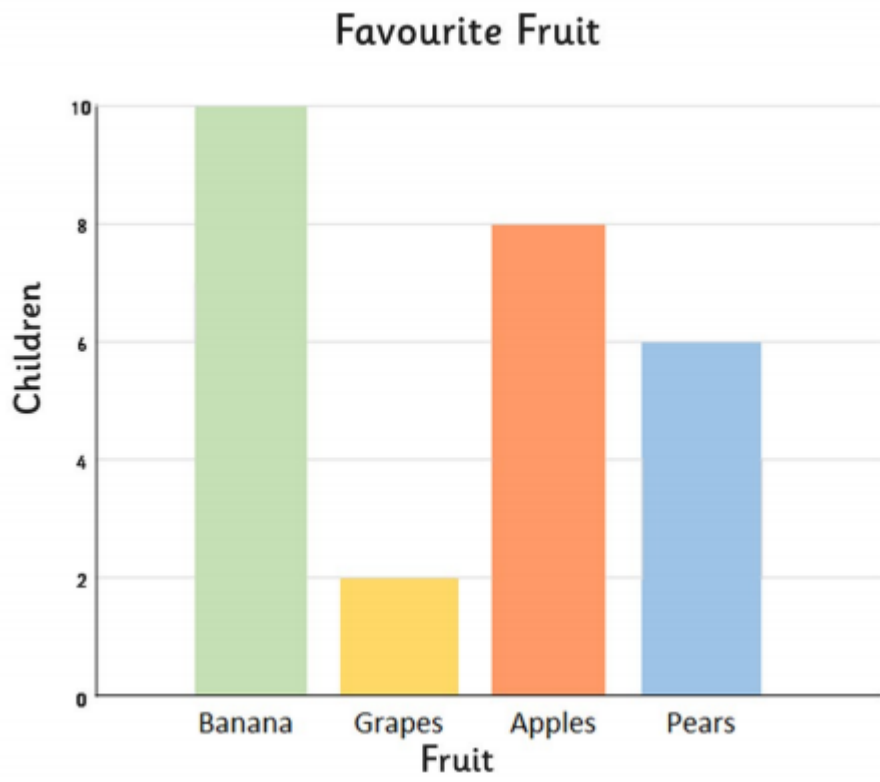
7. As quick as a wink.

New version: As quick as...

8. As snug as a bug in a rug.

New version: As snug as...

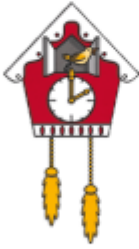





Monday



3. Use a picture and choose a verb to create your own sentence using personification to describe the object. Use the best verb to create the image that you want to put in the reader's mind.

For example:

The summer sun hugged the meadow.

	sang		watched	
Hugged		yelled		screached
	smiled			swallowed

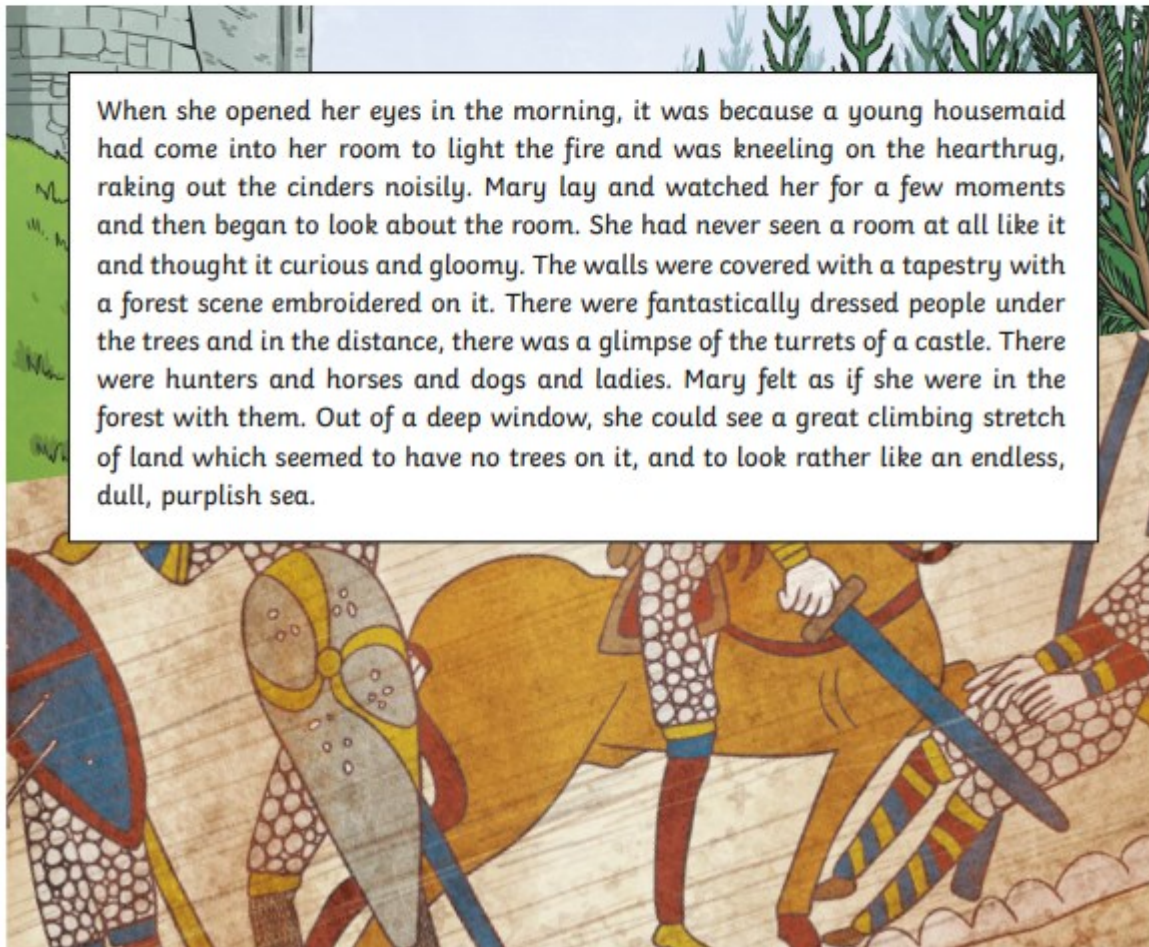
4. Challenge

Choose your own objects and verbs and personify the object to create an image for the reader.

Activity



1. Read the passage below and improve it by adding personification to the objects. Choose and use personification carefully: Too much, and the writing is difficult to take seriously and inappropriate personification makes it hard to create the desired effect for the reader.


When she opened her eyes in the morning, it was because a young housemaid had come into her room to light the fire and was kneeling on the hearthrug, raking out the cinders noisily. Mary lay and watched her for a few moments and then began to look about the room. She had never seen a room at all like it and thought it curious and gloomy. The walls were covered with a tapestry with a forest scene embroidered on it. There were fantastically dressed people under the trees and in the distance, there was a glimpse of the turrets of a castle. There were hunters and horses and dogs and ladies. Mary felt as if she were in the forest with them. Out of a deep window, she could see a great climbing stretch of land which seemed to have no trees on it, and to look rather like an endless, dull, purplish sea.

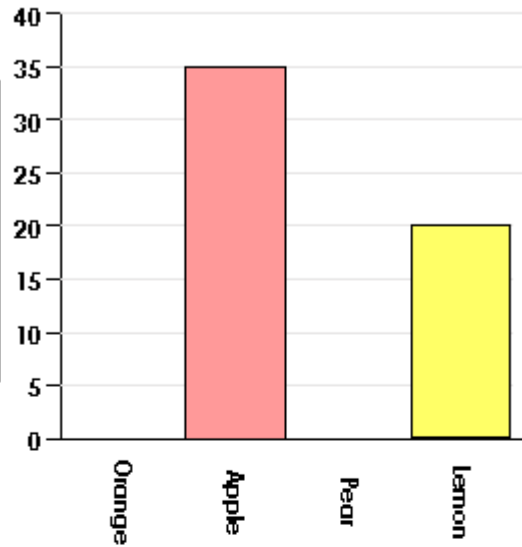


Bar Charts

4a. Use the information to complete the pictogram and the bar chart.

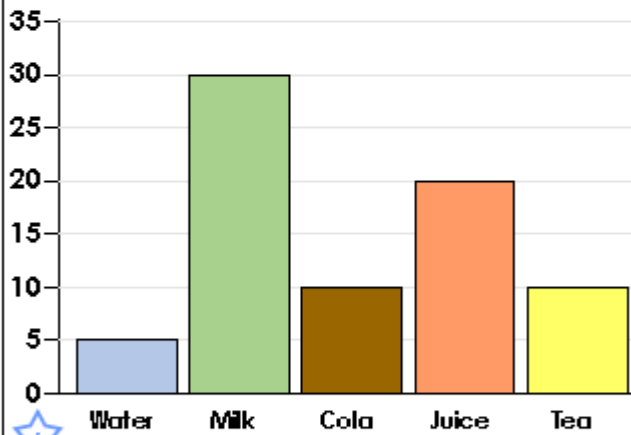
Fruit	Number of children
Orange	
Apple	
Pear	
Lemon	

 = 10 children



VF

5a. Use this bar chart to answer the questions about favourite drinks.







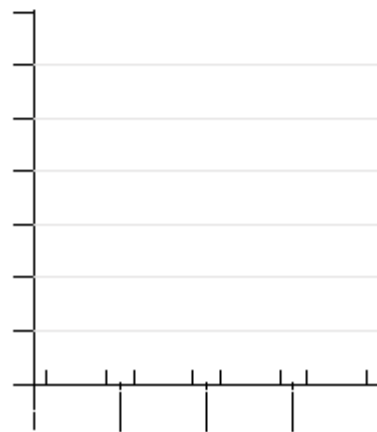
- A. How many children like cola?
- B. How many more children like milk than juice?
- C. How many children like water and tea altogether?
- D. How many children are asked in total?



VF

6a. Create a bar chart using this tally chart. Use a scale of 2 and add in the labels.

Favourite Sports	Number of children
Swimming	
Football	
Rugby	
Golf	



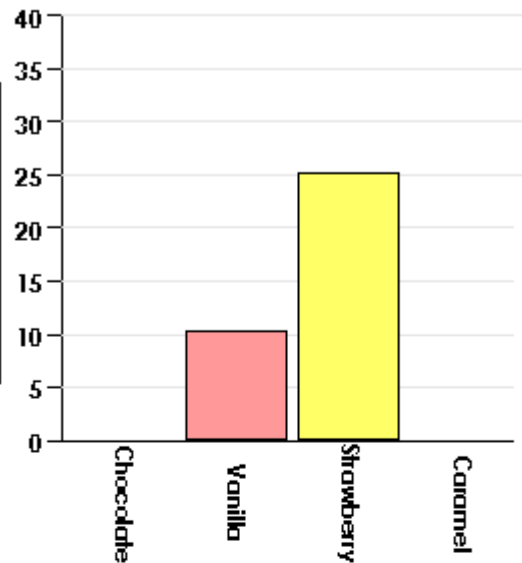
VF

Bar Charts

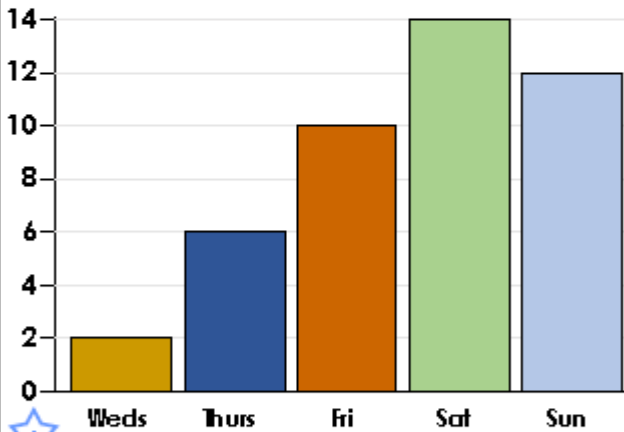
4b. Use the information to complete the pictogram and the bar chart.

Ice cream	Number of children
Chocolate	🍷🍷🍷🍷
Vanilla	
Strawberry	
Caramel	🍷🍷

🍷 = 10 children



5b. Use this bar chart to answer the questions about the number of diners in a restaurant.

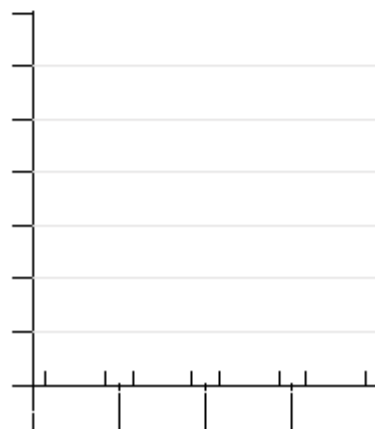


- How many diners are there on Thursday?
- How many fewer diners are there on Wednesday compared to Sunday?
- How many diners are there at the weekend?
- How many diners are there in total?



6b. Create a bar chart using this tally chart. Use a scale of 5 and add in the labels.

Favourite TV shows	Number of children
Drama	
Comedy	
Cartoons	
News	



Under the Sea Expanded Noun Phrases

A note to parents: An expanded noun phrase gives more detail or information about a noun. This is usually done by adding adjectives to describe the noun in the noun phrase, for example:

She walked through the dark, mysterious forest.

Or by adding a prepositional phrase to add further information about the noun, such as:

The man with the wooden walking stick walked slowly across the road.

Look at the picture of the underwater scene below. Dori has been writing some sentences about the picture. Can you improve her sentences by expanding the underlined **simple noun phrase** in each sentence by adding an adjective(s) or prepositional phrase? The first one has been done for you.



Wednesday

1. The shark swam below the waves.

The shark swam below the crashing waves.

2. The shark swam below the crashing waves.

3. In the distance, an octopus meandered through the reef looking for prey.

4. The colours on the octopus's body undulated in the shimmering water.

5. On the bottom of the ocean, the seaweed gently drifted in the warm currents.

6. Covering the ocean floor, lots of coral glittered in the sun's rays.

7. Unaware of the shark, two clownfish drifted by.

8. Unaware of the shark, two clownfish drifted by.

9. Dappled light broke through the surface of the sea.

10. A seahorse hovered above the reef catching plankton as it passed.

Well done for adding an expanded noun phrase to each sentence above. Now write some of your own sentences about the picture which include expanded noun phrases.

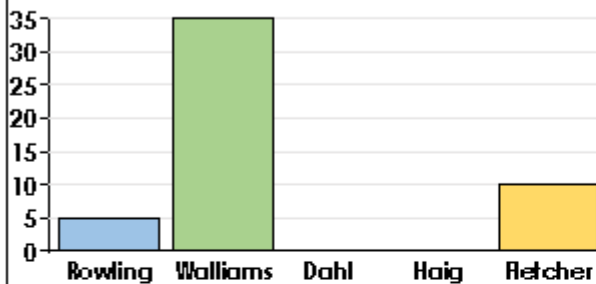
1. _____

2. _____

3. _____

Bar Charts

4a. The bar chart shows favourite authors.



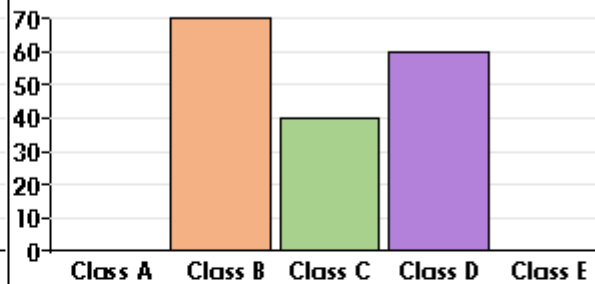
More children like Dahl than Haig, and fewer like Haig than Walliams. Complete the bar chart showing how many children could like Dahl and Haig.



PS

Bar Charts

4b. The bar chart shows house points.

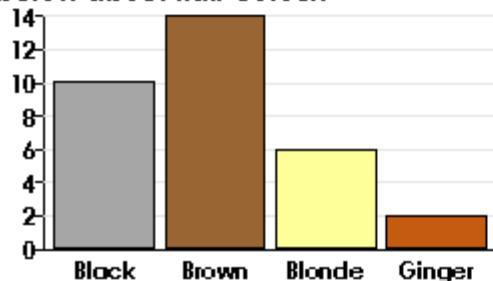


Class A have fewer points than Class E, but Class E have more than Class C. Complete the bar chart showing how many points Classes A and E could have.



PS

5a. Maleeha interprets the bar chart below about hair colour.



More children have blonde hair than brown hair.

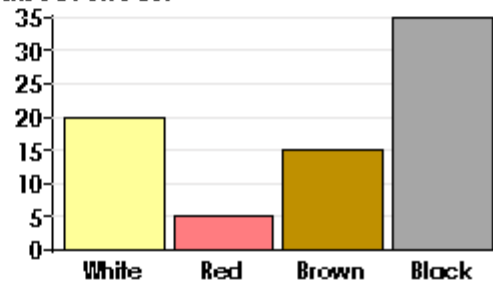


Is she correct? Explain your answer.



R

5b. Jakub interprets the bar chart below about shoes.



Fewer children have white shoes than brown shoes.



Is he correct? Explain your answer.



R

6a. A class collects data about pets.

Hamsters		= 10 pets
Rabbits		
Cats		
Dogs		



There are 10 more cats than dogs

There are 20 more dogs than rabbits.



Draw a bar chart to display this information. Choose a suitable scale.



PS

6b. A class collects data about bugs.

Slug		= 2 bugs
Worm		
Ladybird		
Butterfly		



We saw 6 fewer slugs than worms.

We saw 12 more worms than ladybirds.



Draw a bar chart to display this information. Choose a suitable scale.

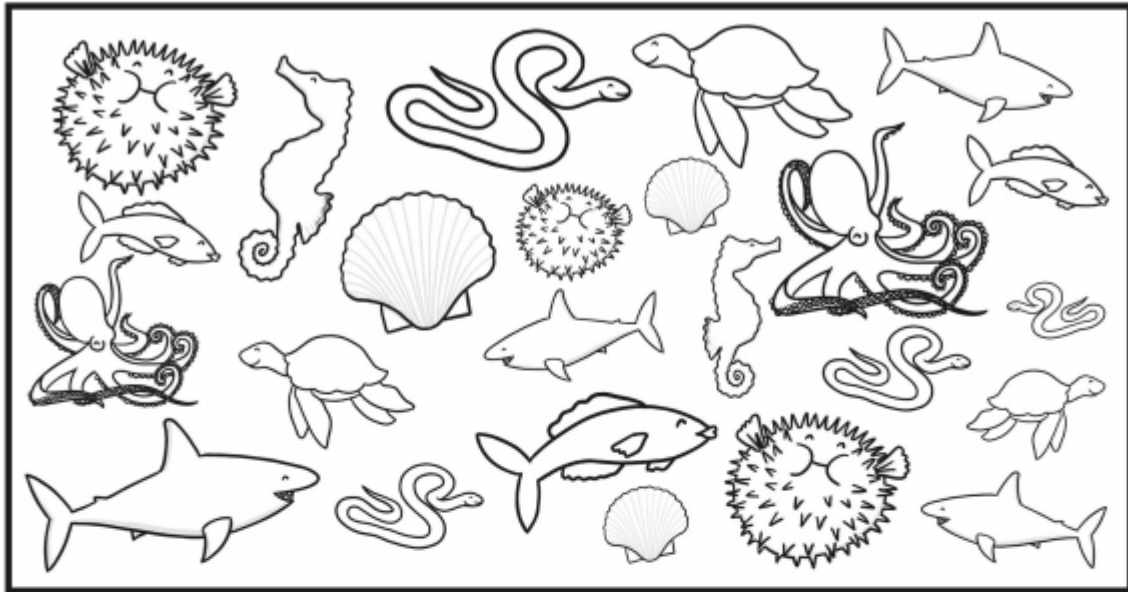


PS




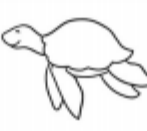
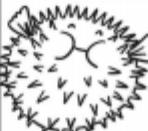


Story Mapping Boxes

<p>Beginning</p> <p>What happens at the beginning?</p> <p>Who are the main characters?</p> <p>Where is it set?</p>	
<p>Build up</p> <p>What happens next?</p> <p>How does the story hint at a problem?</p>	
<p>Problem</p> <p>What is the problem within the story?</p>	
<p>Resolution</p> <p>How is this problem resolved/sorted out?</p>	
<p>Ending</p> <p>How does the story end?</p> <p>Does it end happily? Is there a twist to the plot?</p>	

Under the Sea Block Diagram



Colour a box for each item that you find.

6							
5							
4							
3							
2							
1							
							

Friday

A blank sheet of lined paper with a vertical red margin line on the left side. The page is ruled with horizontal blue lines, creating a series of rows for writing. The red line is positioned approximately one-tenth of the way from the left edge of the page.

Friday

A blank sheet of white paper with horizontal blue lines for writing. A vertical red line is positioned on the left side, creating a margin. The lines are evenly spaced and extend across the width of the page.

Friday

My friends and family's favourite sea animal

Sea animal	Tally	Total

Friday

