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Day	Daily English Task Weekly Focus:	Daily Maths Task Weekly Focus:	Other Subjects	Keeping Active
	Reading/ Year 5 English objectives.	Problem solving/ NRICH		
Monday	Read a chapter from your home reading	Daily Times Tables	Science	Joe Wicks 9am PE
	book or on the following website via	TTRockstars: <a href="https://ttrockstars.com/">https://ttrockstars.com/</a>	How do dinosaur fossils form?	Sessions:
	your account:	Mathletics: <a href="https://login.mathletics.com">https://login.mathletics.com</a>		https://www.youtub
	https://www.myon.co.uk/login/index.h	TopMarks: <a href="https://www.topmarks.co.uk">https://www.topmarks.co.uk</a>	Watch the following video from the	e.com/channel/UCAx
	<u>tml</u>		Natural History Museum:	W1XT0iEJo0TYlRfn6r
		Watch the short video to remind yourself	https://www.youtube.com/watch?v=87E	<u>YQ</u>
	Complete the following tasks for this	about the units of capacity.	8bQrX4Wg.	
	week on myON.co.uk – Projects. If you			Kids Yoga:
	do not wish to do this, then complete	https://youtu.be/Ojt_BfCWxjg	Then watch this one from the STEM	https://www.youtub
	your tasks on paper or a word		website:	e.com/user/CosmicK
	document.	See the class blog for questions based on	https://www.stem.org.uk/resources/elibr	<u>idsYoga</u>
		capacity and other metric units. If you are	ary/resource/36611/fossils	
	Complete myON Task 1 – All About	in school, try to use your own maths fact		
	Dinosaurs	book. If you are working at home, then	Finally, this one from the BBC website:	
		use the fact page of the blog.	http://www.bbc.co.uk/nature/fossils/Am	
	Read about dangerous dinosaurs! Read		ber#p00ckj8s	
	at least 3 books, and then complete the			
	Accelerated Reader quiz for them (if		Make a list of scientific vocabulary that	
	there is one available).		you hear in the videos e.g. sediment	
			Draw flow diagrams to show either	
			<ul> <li>how an animal becomes</li> </ul>	
			fossilised in the ground	
			<ul> <li>how an insect becomes fossilised</li> </ul>	
			in amber	
			There is a flow diagram attached to	
			support you.	



WB:	08	06	20
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Tuesday	Read a book from home, the library or online at myON.co.uk, and create a set	Daily Times Tables TTRockstars: https://ttrockstars.com/	History	Joe Wicks 9am PE Sessions:
	of multiple-choice questions about what you have read.	Mathletics: https://login.mathletics.com TopMarks: https://www.topmarks.co.uk	Biography of Mary Anning	https://www.youtub e.com/channel/UCAx
	,		Recap what you learned last week about	W1XT0iEJo0TYlRfn6r
	Complete myON Task 2 – Graphic Organiser: Main Ideas and Details –	Watch this short video: <a href="https://corbettmathsprimary.com/2018/">https://corbettmathsprimary.com/2018/</a>	Mary Anning. Then find out more on the Natural History Museum website.	<u>YQ</u>
	Dinosaur Fact Sheet Choose a dinosaur that you particularly	07/31/units-length-video/	http://www.nhm.ac.uk/discover/mary-	Daily walk: go for a walk around your
	liked from reading the texts. Put the name of the dinosaur in the middle of	Now try the activities in the booklet on metric units, which you started	anning-unsung-hero.html	local area, a cycle or a scoot.
	the organiser, and then add some facts around it. You might want to think	yesterday. You might also like to try the following activity:	http://www.thedorsetpage.com/people/mary_anning.htm	
	about some 'Top Trumps' style facts. For example, average weight, average	https://nrich.maths.org/985	As you find out more add them to your	
	height, etc.	Find the 'Choose the Correct Units'	research sheet (attached). We will use this information to write a biography of	
	Complete myON Task 3 – Writing Task: Dinosaur Fact File	activity on the blog.	Mary Anning next week.	
	You are going to write a fact file about			
	your chosen dinosaur. Use your facts to help you. But remember, you need to			
	add more detail and write in paragraphs. Imagine that someone is learning about the dinosaur for the first			



WB:	08.	06	20
WD.	OO.	UU.	

	time what information should you include to help them?			
Wednesday	Challenge your child to read to another member of the family. This doesn't have to be a book so they can be as imaginative as they wish.  Complete myON Task 4: Writing Task: Dinosaur Museum Adventure  Go back to the books section, and read: 'The Dinosaur that Disappeared'. This will give you some inspiration for a story. Alongside that, I know we can't visit a museum right now, but we're going virtually. To visit places beyond our wildest imaginations click on the links below:  https://www.liverpoolmuseums.org.uk/dinosaurs-and-natural-world-virtual-tour  https://www.google.com.au/maps/@-37.8031541,144.9711828,2a,75y,3.86h, 95.34t/data=!3m6!1e1!3m4!1swJ1dU3 mekRj9xbdjDcGK8w!2e0!7i13312!8i665	Daily Times Tables TTRockstars: https://ttrockstars.com/ Mathletics: https://login.mathletics.com TopMarks: https://www.topmarks.co.uk  Watch this video: https://corbettmathsprimary.com/2018/ 07/31/units-mass-video/  Continue the activities in your metric units booklet (named 'Capacity and Metric Units – Monday- Wednesday Task'). You might also like to try the following activities:  Code Breaker Conversions: see blog.  Remember, we are available on Class Dojo if you need support with any of the questions.	Just for fun, choose a YouTube tutorial on drawing dinosaurs. These two are quite good but there are many others.  https://www.youtube.com/watch?v=7Z KWfmLo8L0  https://www.youtube.com/watch?v=sg 6t4zTKTR4  Have a go at one of these and show us your results.	Joe Wicks 9am PE Sessions: https://www.youtub e.com/channel/UCAx W1XT0iEJo0TYIRfn6r YQ  Just Dance: https://www.youtub e.com/results?sp=m AEB&search_query=j ust+dance



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	https://artsandculture.google.com/exhibit/dinosaur-discoveries-windows-on-a-prehistoric-world/fAlyaoGAdANLJA  Make some notes about what you discovered at each museum; these will help you build a basis for your story.  Will your story be set in a museum, or			
	back to when the dinosaurs were around?  If you need any further support, we (Mrs Brown, Mrs Cunliffe and Miss Gregg) will be available on Class Dojo. We can also mark any work that is sent across and send this back to you.			
Thursday	Note down any unfamiliar words from the chapter you have read. Explore the meanings of these words by using a dictionary or reading around the sentence.  Complete myON Task 5 – Writing Task: All About Dinosaurs Part 1	Daily Times Tables TTRockstars: https://ttrockstars.com/ Mathletics: https://login.mathletics.com TopMarks: https://www.topmarks.co.uk We are now going to consider time differences.	Film a report that is live from a fossil discovery. Read the information about documentary filming and then use the checklist to ensure you have covered everything. You could use a mobile phone camera, or an iPad.	Joe Wicks 9am PE Sessions: https://www.youtub e.com/channel/UCAx W1XT0iEJo0TYIRfn6r YQ GoNoodle:
	Write the first part of your story. We have had the chance to do this in a couple of projects now, so I'm leaving it up to you, as you know what you need to include let's see how much you have remembered! Your story could be set in a museum, or back when the	Watch the videos below:  https://corbettmathsprimary.com/2018/ 07/31/time-video/ https://youtu.be/40BJ0o0VD-0	Don't worry if you don't have any devices available, write your script, and you can complete this task when we're in school.  You could download iMovie and edit your video! Ask your parents to send across any live dinosaur fossil discovery footage	https://www.gonood le.com



WB:	08.	06	20
WD.	OO.	UU.	∪

	dinosaurs were roaming around. See how creative you can be, you've read all about dinosaurs so it's over to you!	Can you then start the time questions on the blog? File is attached as: 'Timetables – Thursday Task'.	on Class Dojo, if you would like to share your documentary!	
Friday	Your child can visit authorfy (https://authorfy.com/) Join the website so that they can access videos, author masterclasses and other activities over the next few weeks. All sections are detailed and explain what you need to include.  Complete myON Task 6 – Writing Task: All About Dinosaurs Part 2  You need to complete your story in this section. By completing it across two sections, it helps you to structure your work clearly. Remember to use paragraphs, and a range of punctuation. Challenge yourself to think of a really detailed ending - at least 2 paragraphs!  OPTIONAL  Complete myON Task 7: Graphic Organiser: Event Timeline – HIGHER LEVEL CHALLENGE ALERT	Daily Times Tables TTRockstars: https://ttrockstars.com/ Mathletics: https://login.mathletics.com TopMarks: https://www.topmarks.co.uk  Complete any workbook activities and make any improvements necessary.  You might also like to try: https://nrich.maths.org/6051  Your new atlas should be useful.	French  Use blank pictures of the dinosaurs to label their body parts with the French words. You may be able to work some of them out based on what each dinosaur has, and you should have heard some of the words for the body parts before!  You can use an online French dictionary to research the vocabulary if you need to, and check the pronunciation.  https://www.collinsdictionary.com/dictionary/english-french	Joe Wicks 9am PE Sessions: https://www.youtub e.com/channel/UCAx W1XT0iEJoOTYIRfn6r YQ  Just Dance: https://www.youtub e.com/results?sp=m AEB&search_query=j ust+dance



will use your higher-level skills.

**WB:** 08.06.20

Yo	u are going to create a timeline (in	
the	e style of a scientist, yes, that's right).	
Go	back to the reading task - and read	
on	e of these texts:	
	<ul> <li>Digging for Brachiosaurus</li> </ul>	
	Digging for T-Rex	
	<ul> <li>Digging for Triceratops</li> </ul>	
	<ul> <li>Digging for Stegosaurus</li> </ul>	
	- 668	
Yo	u then need to make some notes,	
	out the discovery of fossils at a	
	rticular site. You can then write down	
	e events in order using the organiser.	
	to write in your own style, as this	
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