

**WEST CORNFORTH PARK PRIMARY SCHOOL
CLASS TEACHER
PERSON SPECIFICATION AND CRITERIA FOR SELECTION**

CATEGORY	ESSENTIAL	DESIRABLE	EVIDENCE
APPLICATION	<ul style="list-style-type: none"> Fully supported in two references Well-structured supporting letter indicating vision and beliefs for effective teaching and learning 		Letter of application References Interview
QUALIFICATIONS	<ul style="list-style-type: none"> Honours Degree QTS 	<ul style="list-style-type: none"> Additional relevant qualification/s Good GCSE and A levels 	Letter of application Certificates
EXPERIENCE	<ul style="list-style-type: none"> Record of good/outstanding teaching Recent teaching experience in a primary school Ability to demonstrate high standards of classroom practice Track record of actively promoting safeguarding procedures Proven effective teamwork 	<ul style="list-style-type: none"> Teaching in KS1 Running extra-curricular activities 	References Letter of application Interview
PROFESSIONAL DEVELOPMENT	<ul style="list-style-type: none"> Up to date record of CPD Up to date safeguarding training 	<ul style="list-style-type: none"> Evidence of on-going professional development 	Letter of application Interview
SKILLS	<ul style="list-style-type: none"> Ability to organise, manage and teach children successfully in order to maintain outstanding standards & to look for continuous improvement opportunities Ability to respond flexibly and sensitively to the differing needs of pupils Ability to communicate effectively in a variety of situations Ability to use ICT effectively both in classroom practice and for own professional work Effective curriculum management – planning, delivery and assessment Organisational ability Effective behaviour management strategies 	<ul style="list-style-type: none"> Evidence of targeted interventions to support individual or group learning needs Experience of working collaboratively with other agencies and education partnerships 	Letter of application References Interview
SPECIAL KNOWLEDGE	<ul style="list-style-type: none"> Detailed knowledge of structure and content of the current primary curriculum Clear vision and understanding of needs of primary pupils including SEN and MAT children Knowledge of effective use of assessment and analysis of data to ensure maintenance of high standards and at least good progress Use of marking, assessment and feedback to improve standards Understanding and knowledge of current issues in education 		Letter of application References Interview
PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> The ability and drive to work independently and as part of a team The ability to demonstrate a creative, stimulating and innovative approach to teaching and learning which engages, motivates and challenges children Enthusiasm, flexibility, commitment and sensitivity The ability to build and sustain effective working relationships with staff, governors, parents and the wider community Willingness to be involved with the whole life of the school Have a high degree of self-motivation 		Letter of application References Interview