



YEAR TWO

Summer Term 1

Spelling workbook

Name: \_\_\_\_\_

Class: \_\_\_\_\_



*Every day there will be a spelling practise activity for you.*

*Only complete one task each day, using your spelling list for the week.*

*If you complete the activity, you may choose one of the extension challenges below.*

### **Challenges:**

*Think of two more words that follow the same rule.*

*Complete the task with 5 words from the Year 2 spelling list on the last page.*

*Can you find any of the Year 2 Spellings that follow the rule or are in your spelling list for the week?*

*Find out the meaning of your Year 2 Spellings and write them in a sentence.*

Week 1

Practise your handwriting and spellings at the

Day 1

same time

enjoyment

sadness

careful

playful

plainness

argument

merriment

happiness

plentiful













cheerful

Week 1

Day 2

**Rollin' Rainbow Spelling**

Roll the dice and write your spelling word that number of times in the color listed.

|   |                                  |   |
|---|----------------------------------|---|
|  | <b>Spell the word in red.</b>    |  |
|  | <b>Spell the word in orange.</b> |  |
|  | <b>Spell the word in yellow.</b> |  |
|  | <b>Spell the word in green.</b>  |  |
|  | <b>Spell the word in blue.</b>   |  |
|  | <b>Spell the word in purple.</b> |  |

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# Week 1

## Day 3

Create a Spelling scribe and

Fill each space with a different spelling.

Can you add in any Year 1/2 spelling words?

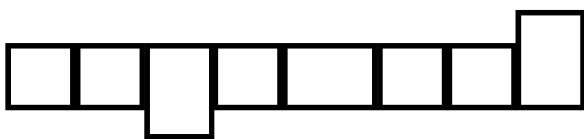
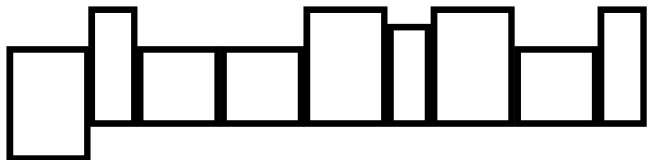
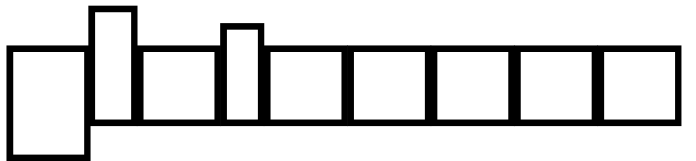
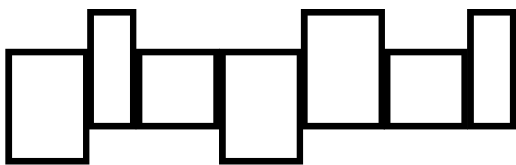
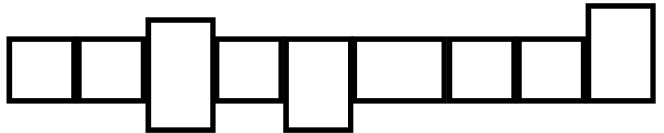


Week 1

Fit your words into the boxes below.

Day 4

Each word is only used once.

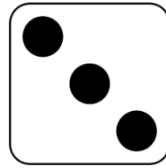


Week 2

Day 1

Roll a dice and write your spelling word  
the number of times shown.

Example:



hey hey hey

Week 2    *Unscramble the letters of your spellings below*

Day 2

*hipplay*

*josesly*

*lensspine*

*elsaserf*

*volley*

*daylb*

*arcseels*

*lowsly*

*eelshops*

*cukyliq*

*Now scramble them for a friend to solve*



# Week 2

## Day 3

Create a Spelling scribe and

Fill each space with a different spelling.

Can you add in any Year 1/2 spelling words?



## Week 2

*Practise typing your word, then write it below*

## Day 4

*in a sentence.*



# Week 3

## Day 1

Create a Spelling scribble and  
Fill each space with a different spelling.  
Can you add in any Year 1/2 spelling words?



Week 3

Write each word twice, first all in capital letters,  
then all in lowercase letters.

Day 2

Example: STATION station

Week 3

Day 3

Play hangman with your partner using your weekly spellings.



Week 3

Write your words using two coloured pencils.

Day 4

Write the **consonants** in one colour, and the **vowels** in the other.

*section*

# Week 4

*Practise typing your word, then write it below*

## Day 1

*in a sentence.*



Week 4

Day 2

Write each word twice, first all in capital letters,  
then all in lowercase letters.

Example: CAN'T can't



Week 4

Day 3

Play hangman with your partner using your weekly spellings.



Week 4 Build up the word, adding a letter at a time

Day 4



Week 5

Day 1

Megan's

Ravi's

the girl's

the child's

the man's

the woman's

the school's

a dog's

a teacher's

a postman's

Week 5 Create a silly sentence for each of your spellings.

Day 2

The girl's hair was bright blue.

## Week 5

### Day 3

# Apostrophe for Possession

t t h e s c h o o l 's  
h t h e c h i l d 's e  
e h M R a t a R l x 's  
g e d a p h t b f h a  
i w 's v o e e a M v t  
r o d i s m a d e l t  
l m u 's t a c o g 's j  
's a n k m n h g a f d  
v n 's n a 's e 's n q v  
t 's b k n v r a 's a p  
's M p x 's i 's a R k j

Megan's  
Ravi's  
the girl's  
the \*child's  
the man's

the woman's  
the school's  
a dog's  
a teacher's  
a postman's

Week 5

Day 4

Write your spellings with your opposite hand to  
the one you usually write with

Week 6

Use fancy/crazy/bubble writing to practise your

Day 1

spellings.

Week 6

Day 2

Make a silly story using all of the words in your weekly spelling list. Can you add in any of the Year 1/2 spellings?



## Week 6

### Add 'em up!

## Day 3

Write your weekly spellings and find the total value of each word.

Which is the highest value word?

Which is the lowest value?

Consonants = 2 points, vowels = 5 points .

Example: *water* = 2+5+2+5+2 = 16 points

Week 6

Day 4

# Common Exception Words

x c c h r i s t m a s o  
q l u x o g o o h i a p  
k o n q z d y p t a n y  
i t i f l h n u j n b a  
n h e r g o g k o i e o  
d e n b b u s y v p a e  
s s o b g y c j y r u c  
e h z i x l u v w e t n  
x h c c l l u k a t i o  
z m a n y e n q t t f x  
x n g g b n d i e y u y  
q p o o r v l m r p l q

any  
many  
clothes  
water  
pretty

Christmas  
beautiful  
busy  
poor  
kind

## Year 1/2 spelling list

|        |       |          |           |           |
|--------|-------|----------|-----------|-----------|
| the    | put   | door     | hold      | bath      |
| a      | are   | poor     | told      | hour      |
| do     | were  | find     | every     | move      |
| to     | was   | mind     | great     | prove     |
| today  | is    | floor    | break     | half      |
| of     | his   | because  | steak     | money     |
| said   | has   | kind     | busy      | improve   |
| says   | I     | behind   | people    | sugar     |
| your   | you   | whole    | pretty    | could     |
| they   | go    | any      | beautiful | would     |
| be     | so    | child    | after     | sure      |
| he     | by    | wild     | fast      | eye       |
| she    | my    | most     | last      | should    |
| we     | here  | both     | past      | who       |
| no     | there | children | father    | Mr        |
| come   | where | climb    | class     | Mrs       |
| some   | love  | only     | water     | parents   |
| one    | push  | old      | again     | Christmas |
| once   | pull  | many     | grass     | everybody |
| ask    | full  | clothes  | pass      | even      |
| friend | house | cold     | plant     |           |
| school | our   | gold     | path      |           |

# Word lists

| Week 1<br>The suffixes<br>-ment, -ness<br>and -ful   | Week 2<br>The suffixes -less<br>and -ly   | Week 3<br>Words ending<br>in -tion   | Week 4<br>Contractions   | Week 5<br>The possessive<br>apostrophe   | Week 6<br>Common Exception<br>Words   |
|--|---|--|--|--|---|
| enjoyment<br>sadness<br>careful<br>playful<br>plainness<br>argument<br>merriment<br>happiness<br>plentiful<br>cheerful | badly<br>hopeless<br>penniless<br>happily<br>lovely<br>joyless<br>slowly<br>quickly<br>careless<br>fearless | station<br>fiction<br>motion<br>national<br>section<br>addition<br>subtraction<br>potion<br>option<br>introduction | can't<br>didn't<br>hasn't<br>could'n't<br>it's<br>would'n't<br>should'n't<br>wasn't<br>Mr*<br>Mrs* | Megan's<br>Ravi's<br>the girl's<br>the *child's<br>the man's<br>the woman's<br>the school's<br>a dog's<br>a teacher's<br>a postman's | any*<br>many*<br>clothes*<br>water*<br>pretty*<br>Christmas*<br>beautiful*<br>busy*<br>poor*<br>kind* |