

<b>WB:</b> 20.0	04.20
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Day	Daily English Task Weekly Focus: Reading/ Year 5 English objectives.	Daily Maths Task Weekly Focus: Fractions, decimals and percentages, and problem-solving using money.	Other Subjects	Keeping Active
Monday	Read a chapter from your home reading book or on the following website via your account: https://www.myon.co.uk/login/index.html  Complete the following tasks for this week on myON.co.uk – Projects. If you do not wish to do this, then complete your tasks on paper or a word document.  Complete myON Task 1 – Reading Around the Subject  Read one of the suggested books about animals to help you with this week's project, choose from:  Jade Goodall Animal Scientist Lucha Lizards: Chameleon Cage Match! What If There Were No Grey Wolves?: A Book about the Temperate Forest Ecosystem What If There Were No Lemmings?: A Book about the Tundra Ecosystem	Daily Times Tables TTRockstars: https://ttrockstars.com/ Mathletics: https://login.mathletics.com TopMarks: https://www.topmarks.co.uk  Week 2 - Lesson 3 — Understanding Percentages (Please only complete the lessons we give you each week, and we will be using other lessons next week.)  Access via: https://whiterosemaths.com/homelearni ng/year-5/  Complete the activity sheet that is attached on the school blog.	If you can try the learner guide <a href="https://www.bbc.co.uk/bitesize/topics/zf">https://www.bbc.co.uk/bitesize/topics/zf</a> 66fg8 then complete the quiz. There are also five class clips which are quite interesting to watch.  If you can open the PowerPoint at home work through the slides and complete the home learning links and the quiz. (The document is attached on the school blog.)  Read the gravity explanation text and complete the questions from this. (The document is attached on the school blog.)	Joe Wicks 9am PE Sessions: https://www.youtub e.com/channel/UCAx W1XT0iEJo0TYIRfn6r YQ  Kids Yoga: https://www.youtub e.com/user/CosmicK idsYoga



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	<ul> <li>What If There Were No Bees?:         <ul> <li>A Book about the Grassland Ecosystem</li> <li>What Eats What in a Forest Food Chain</li> </ul> </li> <li>Challenge         <ul> <li>Research animals that are endangered, choose one that you are interested in, and write a paragraph to persuade the reader that your chosen animal needs saving.</li> </ul> </li> </ul>			
Tuesday	Read a book from home, the library or online at myON.co.uk, and create a set of multiple choice questions about what you have read.  Complete myON Task 2 – Graphic	Daily Times Tables TTRockstars: <a href="https://ttrockstars.com/">https://ttrockstars.com/</a> Mathletics: <a href="https://login.mathletics.com">https://login.mathletics.com</a> TopMarks: <a href="https://www.topmarks.co.uk">https://www.topmarks.co.uk</a> Week 2 - Lesson 4 - Percentages as	Geography  Access the task document on the blog: Geography Task 20.04.20  Our new geography topic is "What	Joe Wicks 9am PE Sessions: https://www.youtub e.com/channel/UCAx W1XT0iEJo0TYIRfn6r YQ
	Organiser: Knowledge Map	Fractions and Decimals (Please only complete the lessons we give you each	shaped our world?"	Daily walk: go for a
	Complete myON Task 3 – Graphic Organiser: Cause and Effect	week, and we will be using other lessons next week.)  Access via:	You could watch some of "The Birth of Britain" on YouTube to give you some ideas, especially the Ice Age episode.	walk around your local area, a cycle or a scoot.
		https://whiterosemaths.com/homelearning/year-5/		
		Complete the activity sheet that is attached on the school blog.		



MARY SCHO	Weekly Overview of Home Sc	hool Learning Tasks- Year 5		
Wednesday	Challenge your child to read to another member of the family. This doesn't have to be a book so they can be as imaginative as they wish.  Complete myON Task 4 – Writing Task: Animal Report  Complete myON Task 5 – All Purpose Task: Pictures and Diagrams  Imagine you work alongside Jane Goodall (animal scientist), and write a report about your chosen animal. Draw some pictures and diagrams to go into your report on your chosen animal.  If you need any further support, we (Mrs Brown, Mrs Cunliffe and Miss Gregg) will be available on Class Dojo. We can also mark any word that is sent across and send this back to you.	Daily Times Tables TTRockstars: https://ttrockstars.com/ Mathletics: https://login.mathletics.com TopMarks: https://www.topmarks.co.uk  Week 2 - Lesson 5 - Equivalent Fractions, Decimals and Percentages (Please only complete the lessons we give you each week, and we will be using other lessons next week.)  Access via: https://whiterosemaths.com/homelearni ng/year-5/  Complete the activity sheet that is attached on the school blog.	Viewpoints from Around the World –  Research famous viewpoints from around the world (e.g. The Eiffel Tower). Draw what you think you would see from this viewpoint. After this, you can design and create a miniature scale of the landmarks that give these viewpoints.  To challenge yourself, evaluate your creations.  Take a photo and send it to your teacher on Class Dojo so that it can be included in the Feel good Fridays video.  Watch this video for some ideas about different landmarks: <a href="https://www.youtube.com/watch?v=kDC">https://www.youtube.com/watch?v=kDC</a> XqaYWn-U	Joe Wicks 9am PE Sessions: https://www.youtuk e.com/channel/UCA W1XT0iEJo0TYIRfn6i YQ  Just Dance: https://www.youtuk e.com/results?sp=m AEB&search query= ust+dance
Thursday	Note down any unfamiliar words from the chapter you have read. Explore the meanings of these words by using a dictionary or reading around the sentence.	Daily Times Tables TTRockstars: https://ttrockstars.com/ Mathletics: https://login.mathletics.com/ TopMarks: https://www.topmarks.co.uk  The Puzzling Sweet Shop – NRICH Task	RE (Optional)  What can we learn about Christian faith through studying the lives of northern saints?	Joe Wicks 9am PE Sessions: https://www.youtub e.com/channel/UCA W1XT0iEJo0TYIRfn6r YQ

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### Complete myON Task 6 – Writing Task: Persuasive Letter

Look back to the work you did in Task 2, and think about writing a letter to an appropriate company to discuss your concerns about endangered animals. For example, you might want to write to a felling company and tell them about the effects of deforestation on your chosen animal/animals.

Task is attached as a document on the Year 5 Blog (Week 3 – 20.04.20).

Could you draw some solutions to your problems?

Research the published lives of at least one saint to retrieve some key biographical details. Record this information in terms of a simple autobiography:

My name is...
I lived in the years...
I am famous for...
I think God wanted me to...
The most difficult choice I ever faced was when...

I am especially remembered at... because...

- What are they remembered for?
- What did they think God wanted them to do?

#### Useful links:

- www.wikipedia.org/wiki/List\_of\_ saints
- www.rcdhn.org.uk/about\_the\_di ocese/saints/cuthbert.php

#### And for particular saints:

- Bede: <u>www.bbc.co.uk/history/wa</u> <u>lk/timestrip/bede\_al.shtml</u>
- Cuthbert, Aidan,
   Oswald: <a href="https://www.lindisfarne.org.uk/general/index.htm">www.lindisfarne.org.uk/general/index.htm</a>

#### GoNoodle:

https://www.gonood le.com



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			Oswald, Cuthbert,     Caedmon: www.earlybritishkingd     oms.com/adversaries/bios/     Ideas on the Barnabas in Schools     website: Aidan (see also Aidan -     flame of the     north), Eadfrith, Hilda and     Caedmon.  Computing  Create a game about pets:  https://hourofcode.com/pets  Minecraft code:  https://hourofcode.com/mchoc	
Friday	Your child can visit authorfy	Daily Times Tables	Music	Joe Wicks 9am PE
	(https://authorfy.com/) Join the website so that they can access videos,	TTRockstars: <a href="https://ttrockstars.com/">https://ttrockstars.com/</a> Mathletics: <a href="https://login.mathletics.com">https://login.mathletics.com</a>	Stomp Band	Sessions: https://www.youtub
	author masterclasses and other	TopMarks: https://www.topmarks.co.uk	Storile Baria	e.com/channel/UCAx
	activities over the next few weeks.	interest interest in the second in the secon	https://www.youtube.com/watch?v=tZ7a	W1XT0iEJo0TYlRfn6r
	All sections are detailed and explain	The Money Maze – NRICH Task	YQtIldg	YQ
	what you need to include.			
		Task is attached as a document on the	Watch the video of Stomp creating music	Just Dance:
	Complete myON Task 7 – Writing Task:	Year 5 Blog (Week 3 – 20.04.20).	with their "instruments".	https://www.youtub
	The Secret Life of a	Comment	Company was a transport of the state of the	e.com/results?sp=m
	Write a fiction story about your chases	Can you show us your solutions and how you have worked out the lowest amount	Can you name types of instruments they are using?	AEB&search_query=j
	Write a fiction story about your chosen animal. Write about what your animal	and highest amount?	are using:	<u>ust+dance</u>



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to make this a funny story, or even a	Design/ draw your own band using
mysterious story. You will need to give	instruments from around your house, and
your animal a character description and	label them with the types of sounds they
name. Think about the adventure story	can create.
you engaged with on the last project,	
and this will help you think about how	Challenge: perform a piece of music using
to structure your story.	an "instrument" from your house, you
	might want to add some lyrics to your
	performance.